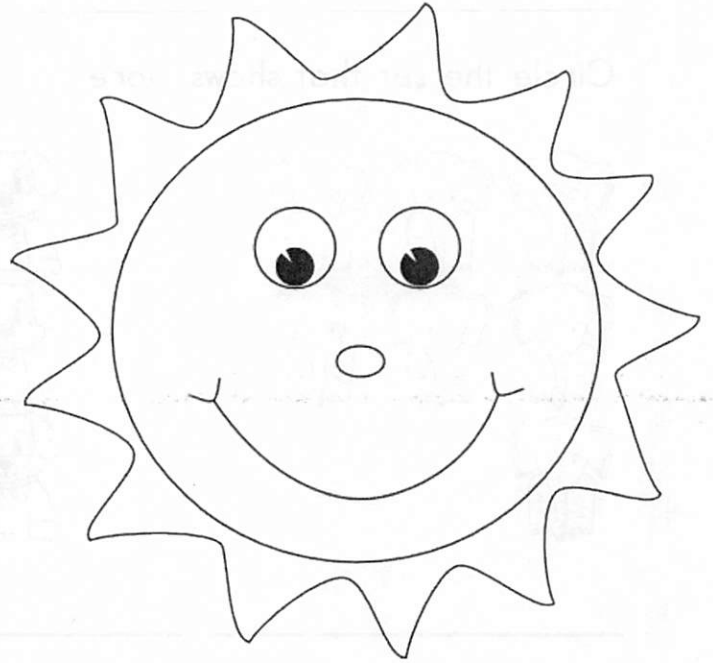
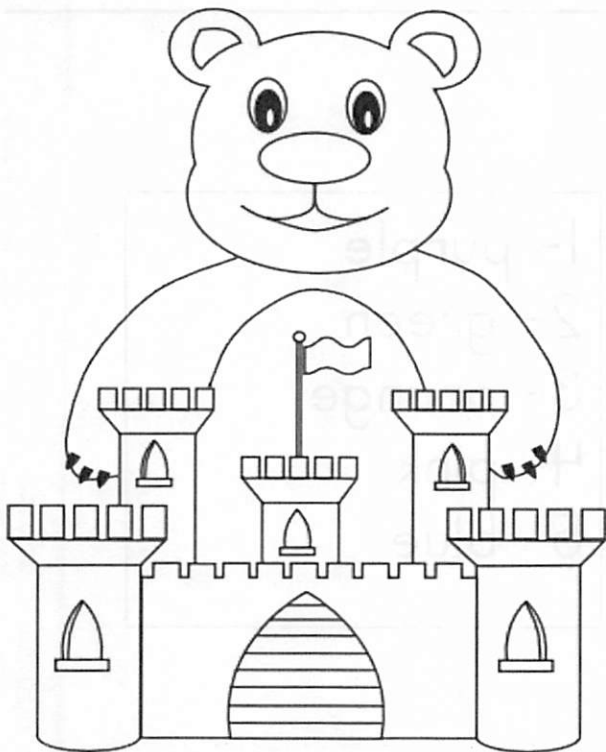


On My
Way to



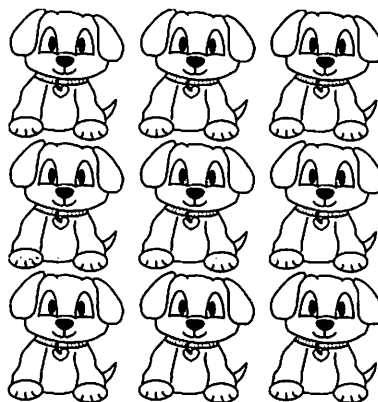
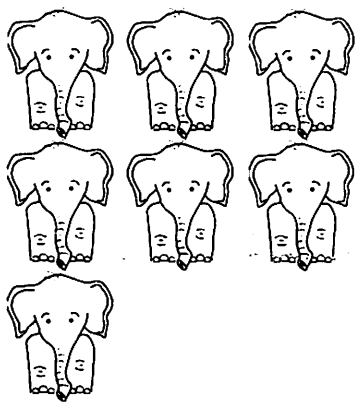
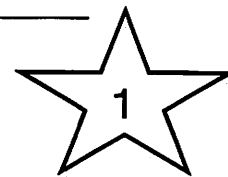
FIRST GRADE!



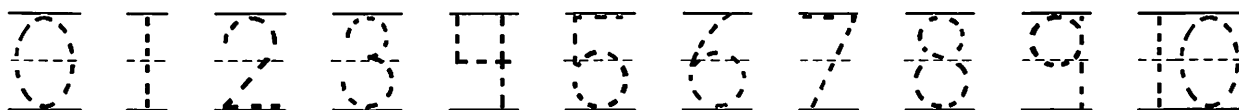
Practice
Packet



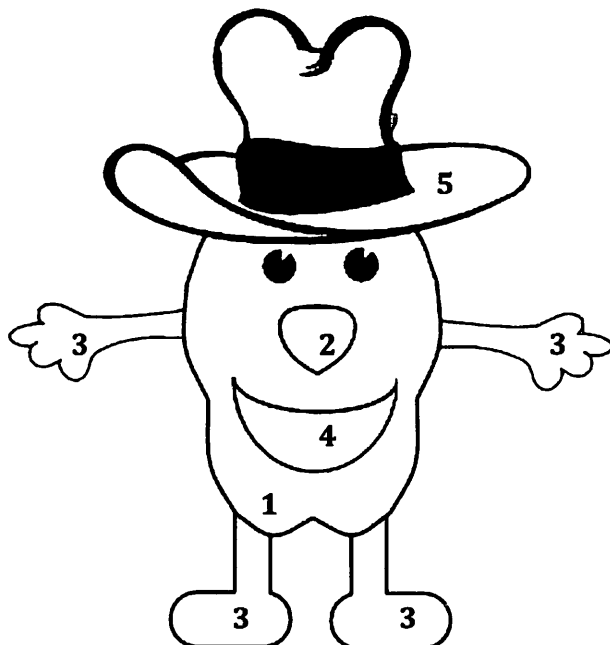
Circle the set that shows more.



Trace the numbers.

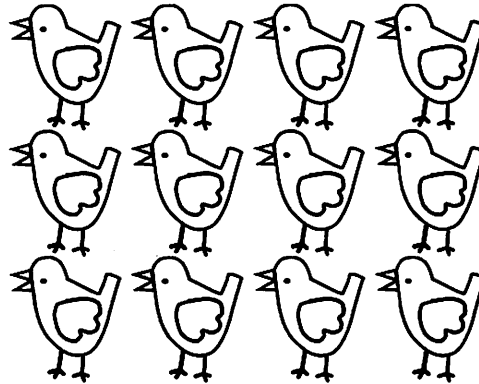
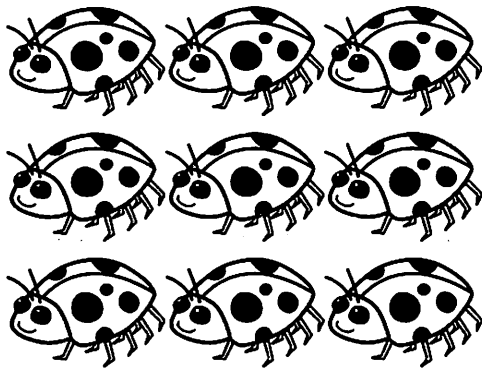


Color by the code.

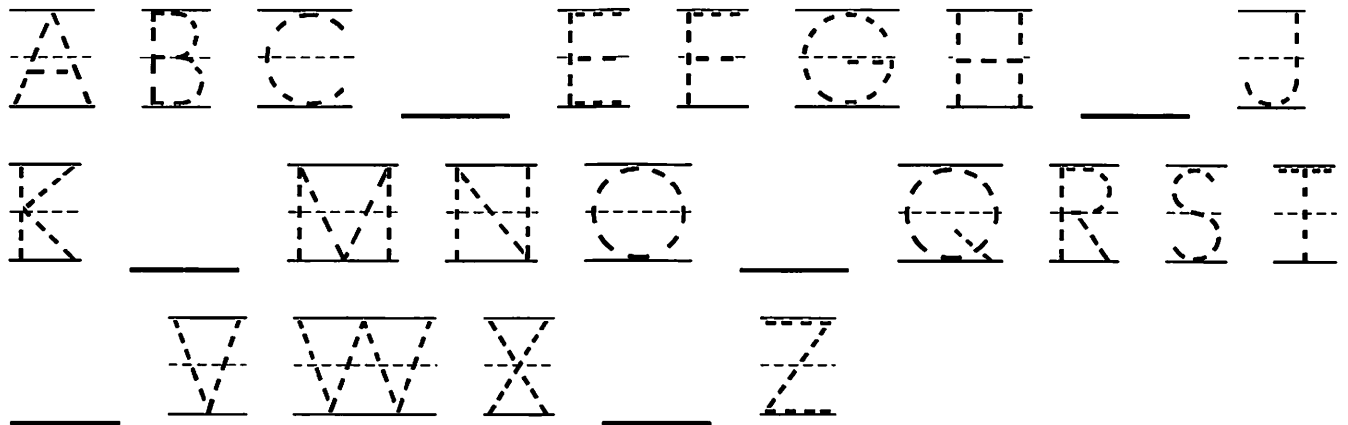


1- purple
2- green
3- orange
4- pink
5- blue

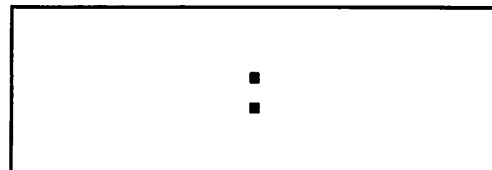
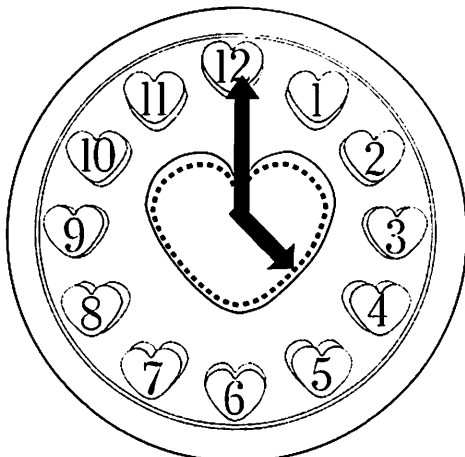
Circle the set that shows more.



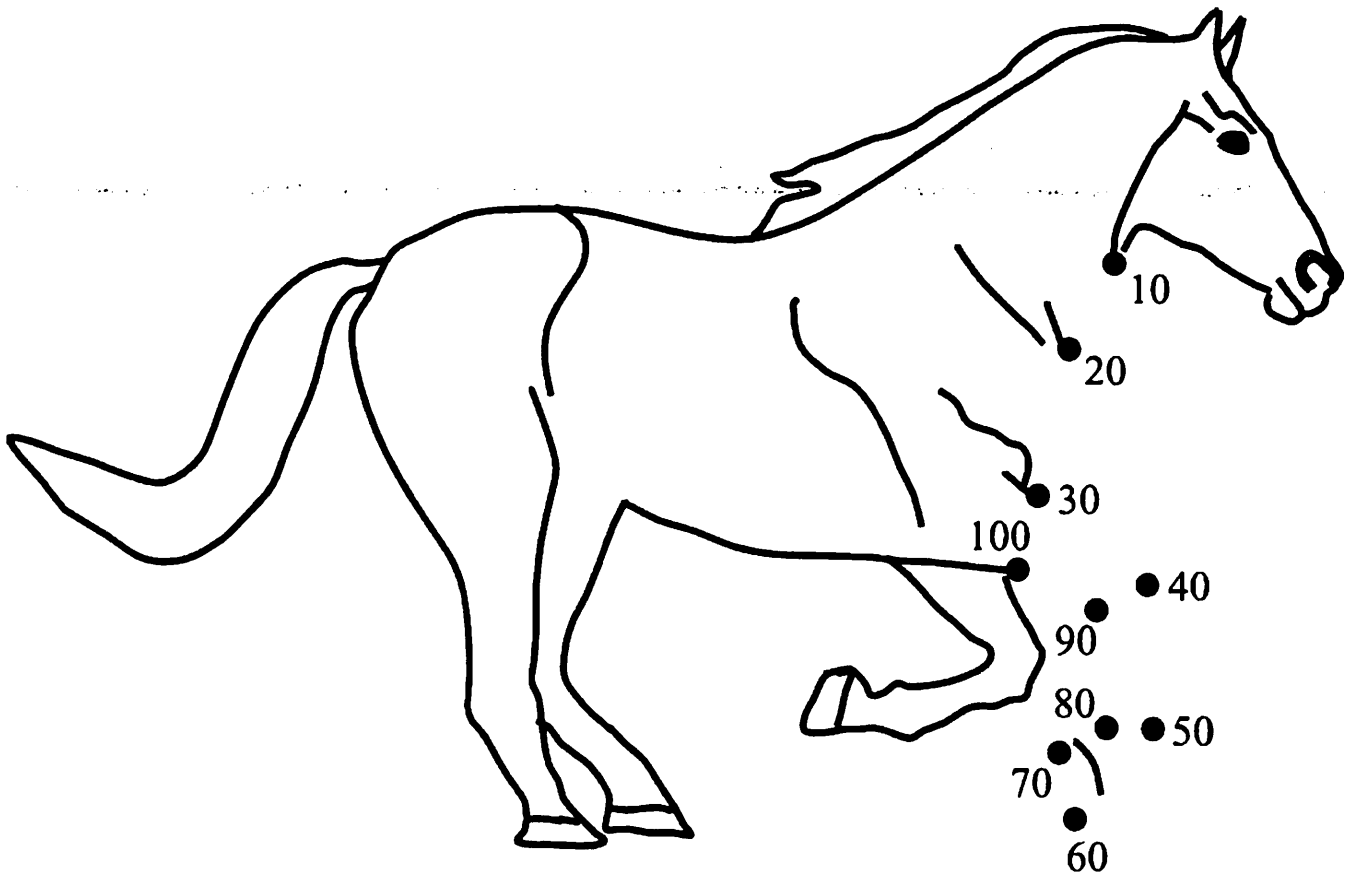
Fill in the missing letters.



Write the time shown on the clock.



Count by 10's to connect the dots. Color the picture.



Write the sentence correctly.









my cat is brown and black.

Rearrange the letters to fix the mixed up words.

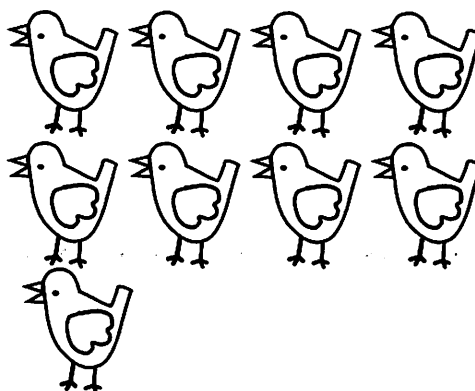
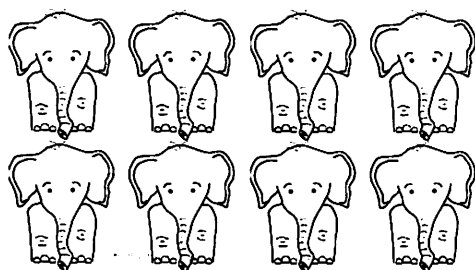
4

jma _____	fna _____	npa _____
vna _____	gpi _____	fni _____
zpi _____	dli _____	cna _____

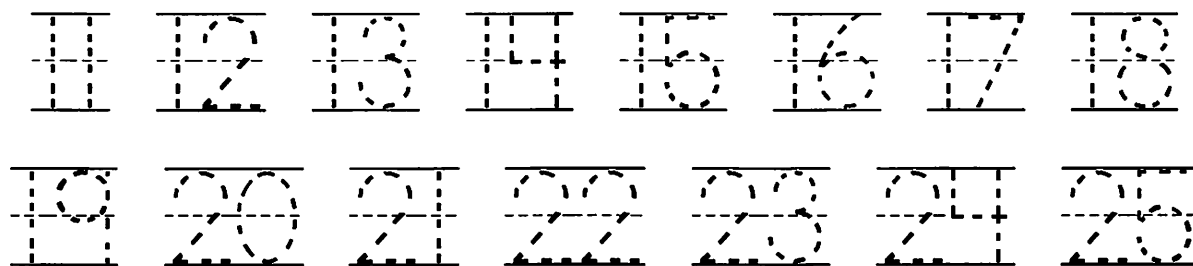
Complete the pattern.

Color the set that shows less.



Trace the numbers.



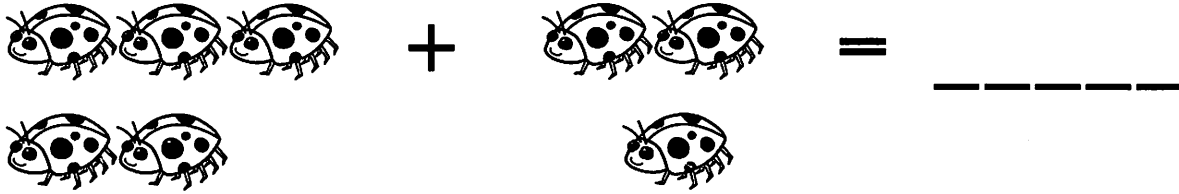
Trace each word in rainbow colors.

have is the little from

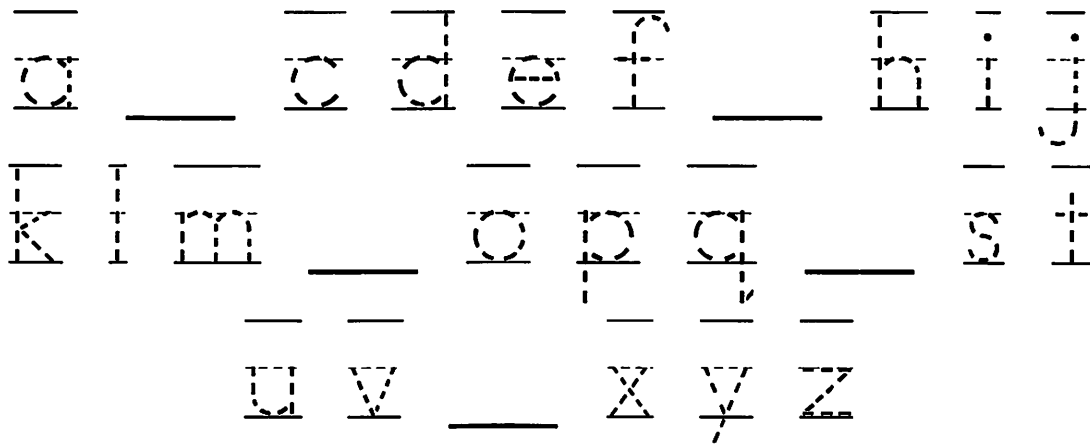
see you she this my

are do they he was I

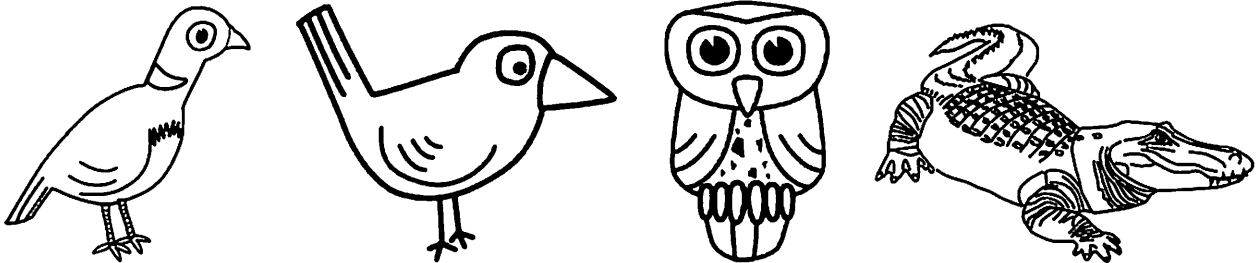
Pam sees five bugs. Jim sees three bugs.
How many bugs do they see in all?



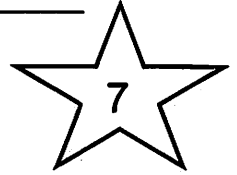
Fill in the missing letters.



Put an "X" on the animal that does not belong.



Fill in the missing number.



1 3

10 11

 7 8

18 20

14 15

 16 17

Fix the sentence and write it correctly.

do you see they pink pig?

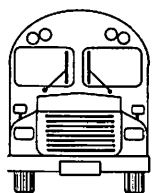
Fill in the missing letters to finish the word.



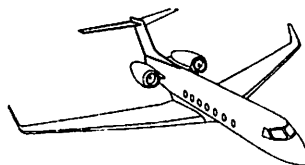
pi



 at



 us



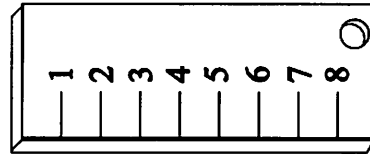
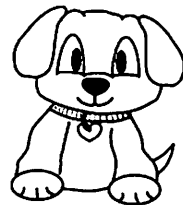
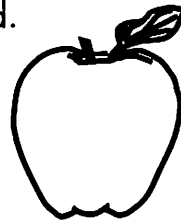
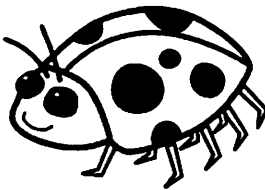
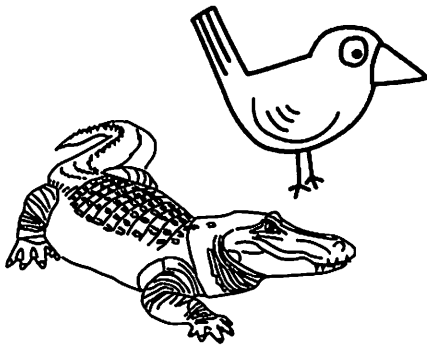
je

Circle all the b's.



a d f b v e d y u h b l o b
e w b v y j k b v q b a x s
b m k b u l o p b h l e b t
s e h t b p b p o u y b t x
c y b f r b a w q z b f s e
t r b u p m l b y d b w o j

Color the pictures with the short /a/ sound.



Trace the number words.

0 zero

1 one

2 two

3 three

4 four

5 five

6 six

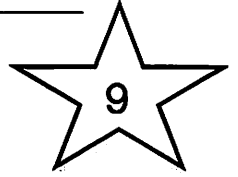
7 seven

8 eight

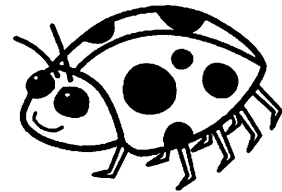
9 nine

10 ten

Can you read these sentences?



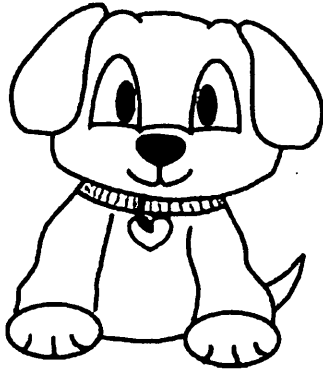
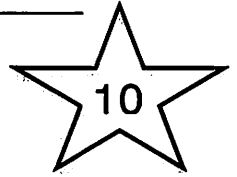
- *They got a hug from Mom.
- *What was in the little box?
- *Tom said, "Bud was in the tub."
- *She said, "Mud is so fun."
- *You said the rug was big.
- *What was in the green cup?
- *The dog dug in the brown mud.
- *Was a big bug on the rug?
- *Is the small pup a gift for me?
- *He said, "I can see a little bit to the left."



Fill in the missing numbers.

1		3			6				10
	12					17			
			24						30
31				35				39	
		43			46		48		

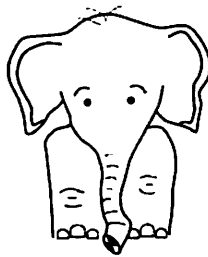
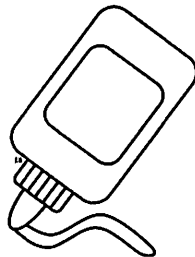
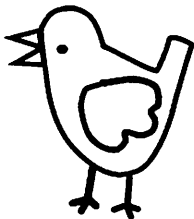
Write or draw 3 rhyming words for *dog*.



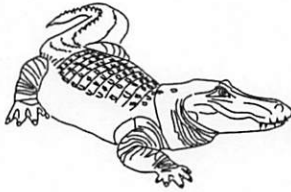
Fix the sentence and write it correctly.

We have for pet bugs

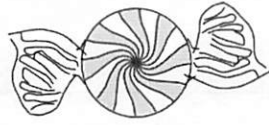
Color the pictures that begin the same as *glasses*.



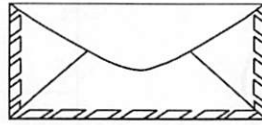
Circle the number of syllables for each picture.



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

Count by 5's.

5			20			35			50
	60			75			90		

Fill in the missing letters to finish the word.



w e _ _



_ _ a t

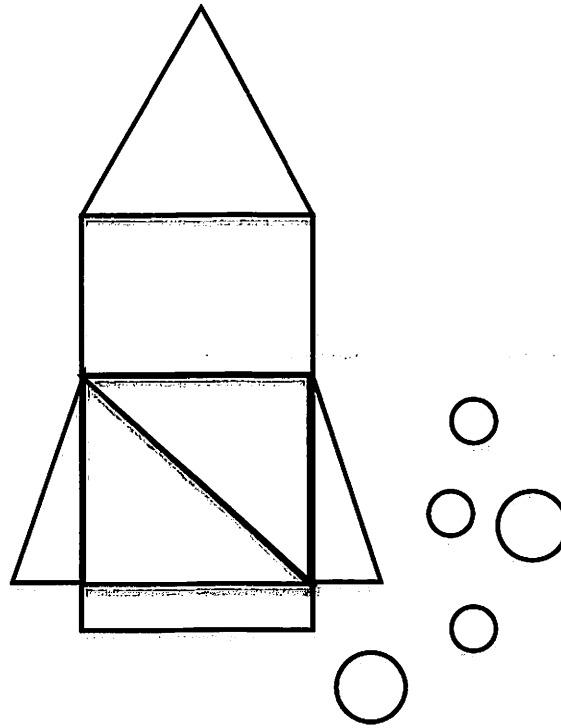
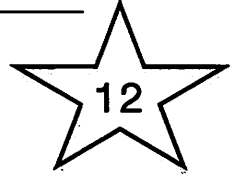






_ _ a g



o w _ _

Color by the code.



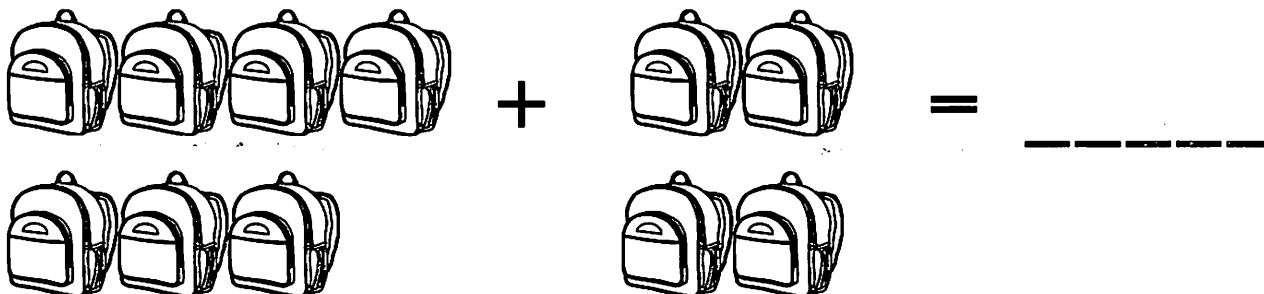
	blue
	orange
	green
	yellow

Fix the sentence and write it correctly.

i like to sit in the sun?

i see a frog on a log.

Tom sees seven bags. Jan sees four bags.
How many bags do they see in all?

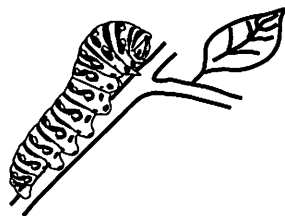


Count by 2's.

2		6			12			18	
---	--	---	--	--	----	--	--	----	--

Put these pictures in order by writing a 1, 2, or 3 under the picture.







Is a butterfly an insect?

Fill in the missing number.

2

4

13

14

8

9

16

18

11

12

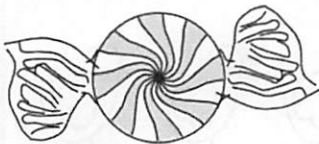
10

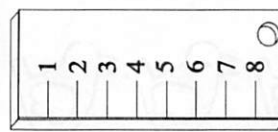
11

Fix the sentence and write it correctly.

are youw mad at me?

Write the letter for the beginning sound.

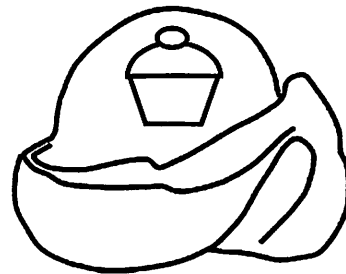
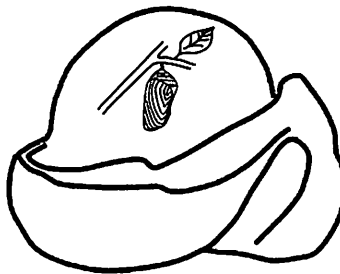
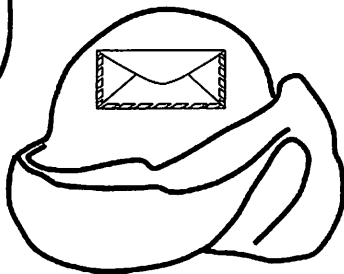
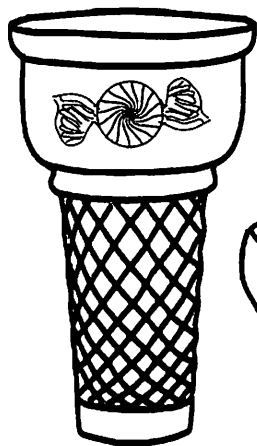
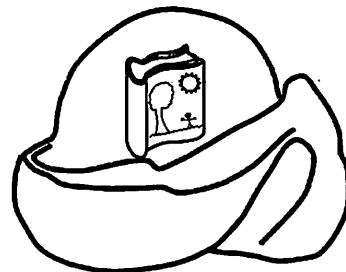
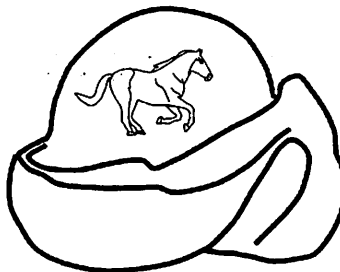
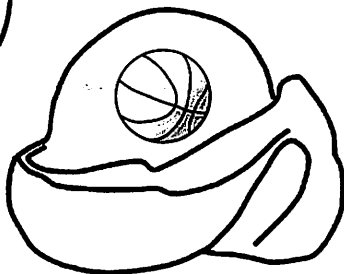
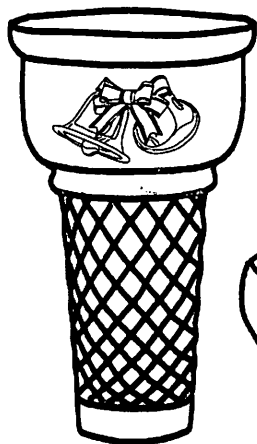




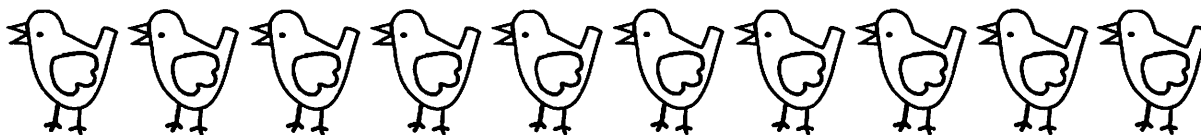




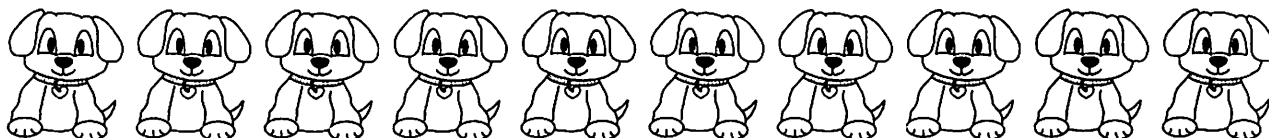
Color the scoops of ice cream that have the same beginning sound as the picture in the cone.



Color 7 chicks.



Color 9 dogs.



This is a _____.

It is worth _____ cents.

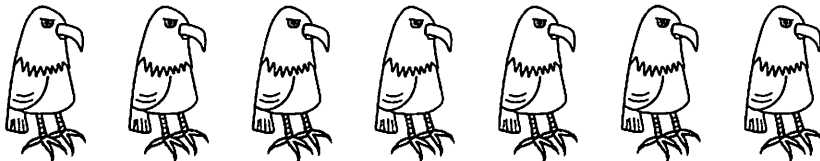


**Dime, dime, little and thin.
I remember, you're worth ten!**

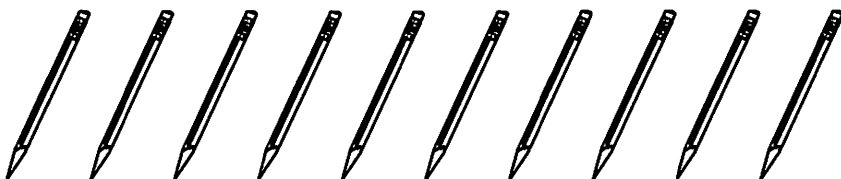
Subtract.



$$5 - 3 = \underline{\hspace{2cm}}$$

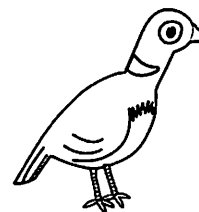
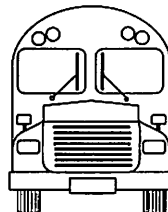
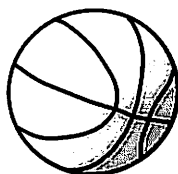
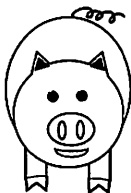


$$7 - 2 = \underline{\hspace{2cm}}$$



$$10 - 5 = \underline{\hspace{2cm}}$$

Color the pictures that do not begin with the same sound as *bat*.



Trace each word in rainbow colors.

and

as

on

are

that

do

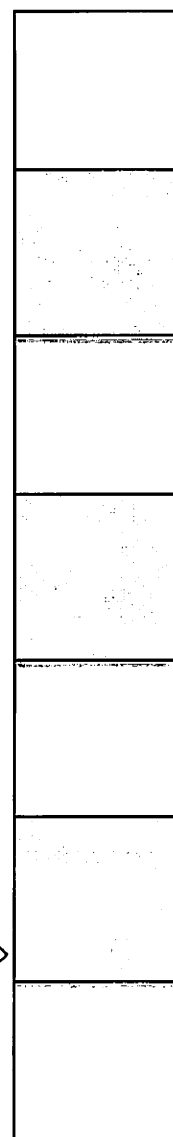
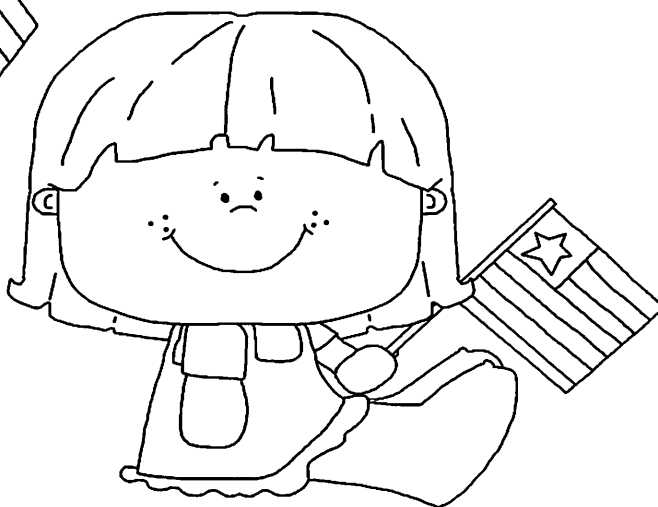
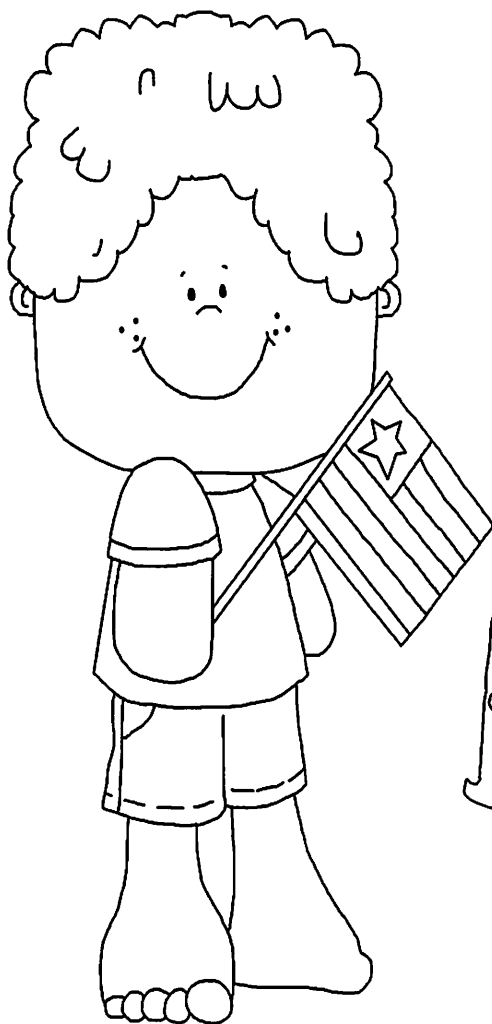
for

here

go

what

How tall are the boy and girl? Use the blocks to measure.

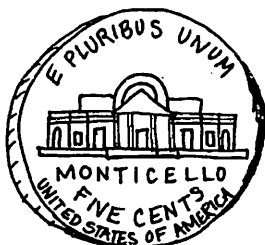


_____ blocks

_____ blocks

This is a _____.

It is worth _____ cents.



**Nickel, nickel, thick and fat.
You're worth 5 cents, I know that!**

Put these numbers in the correct order.

5 3 7 2 8 10 1 4 6 9 0

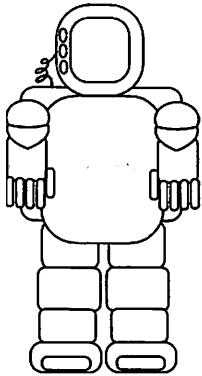
Sort these words into the correct column.

dog wef vep rug bif hen pov

REAL	NONSENSE

Choose a word to fill in the blank.

19



see

to

They

We can _____ the moon.

I want _____ go with him.

_____ can look at the stars.

Color the pennies brown.



I am _____ years old.

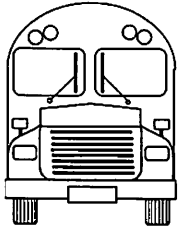
Color the pictures with a short /u/ sound.



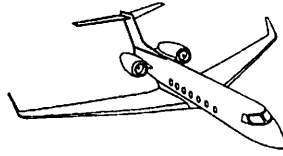
Fill in the missing numbers.

1		3			6				10
	12					17			
			24						30
31				35				39	
		43			46		48		
51						57			
			64						70
	72			75				79	

Fill in the missing letters to finish the word.



b _ _ s



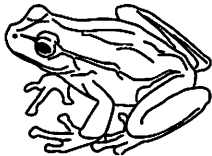
j _ _ t



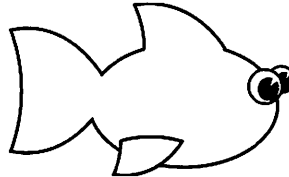
b _ _ g



m _ _ t t

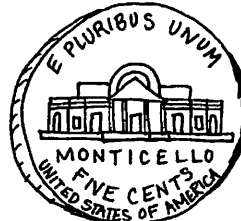
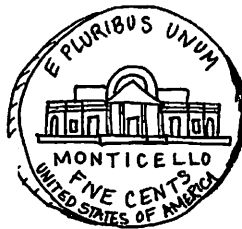


fr _ _ g



f _ _ sh

Color the nickels gray.



Color the fish correctly.

The red fish is 1st.

The yellow fish is 4th.

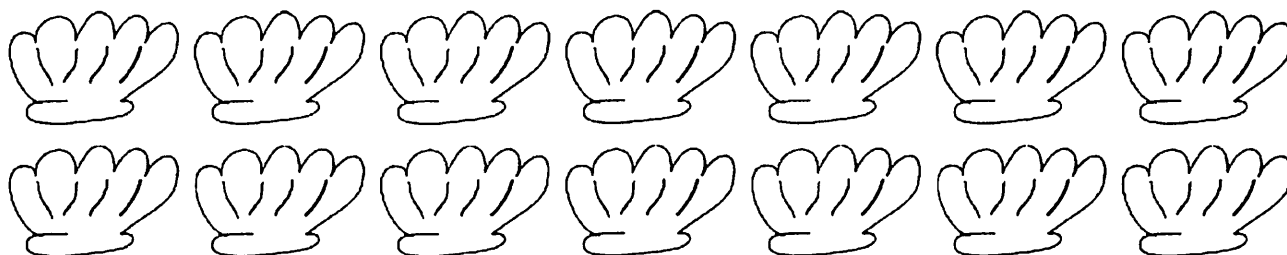
The purple fish is 3rd.

The green fish is 5th.

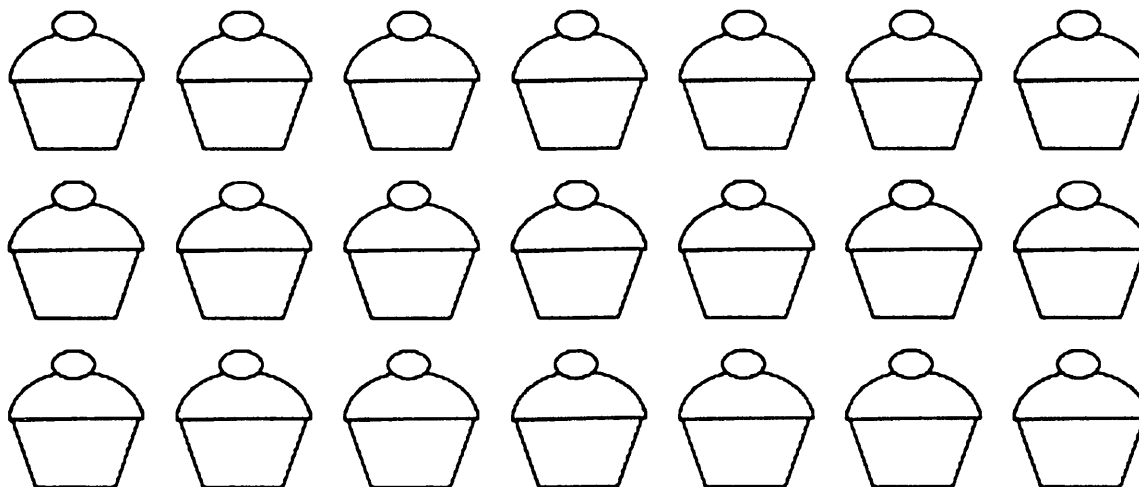
The blue fish is 2nd.



Color 12 shells.

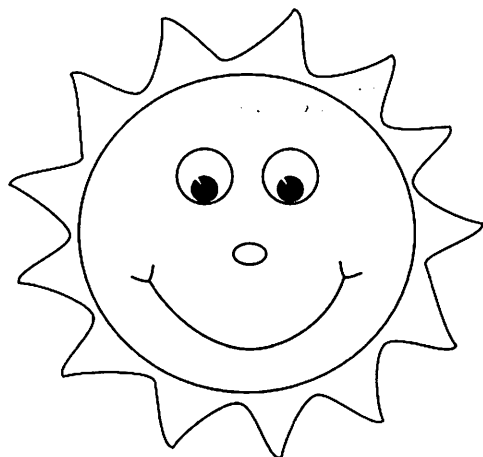


Color 17 cupcakes.



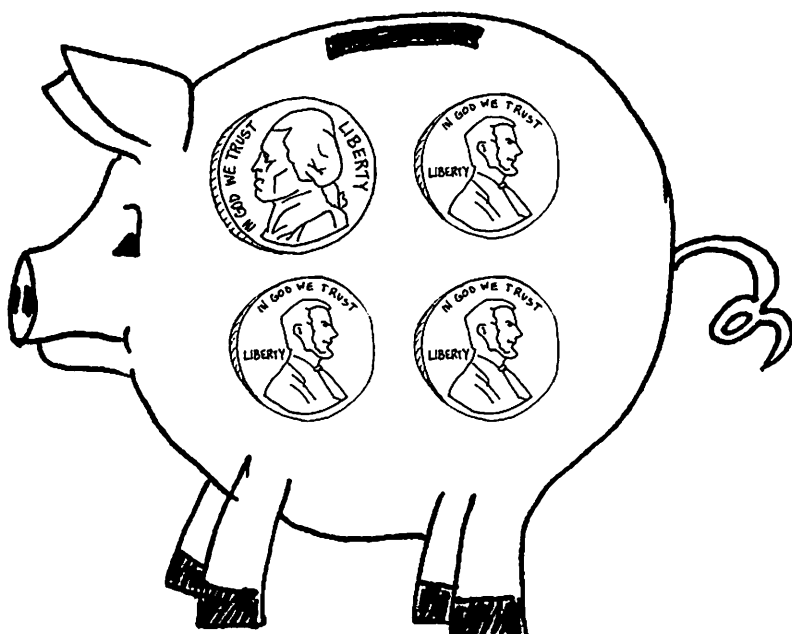
Are your eyes blue?

Write or draw 3 rhyming words for *sun*.



_____ is my favorite color.

How much does the pig have?



--

Color the square brown.

Color the circle orange.

Color the oval pink.

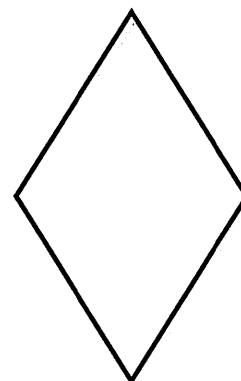
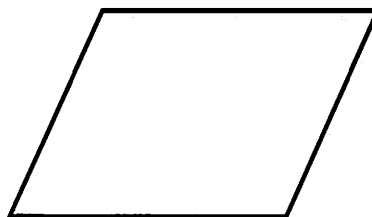
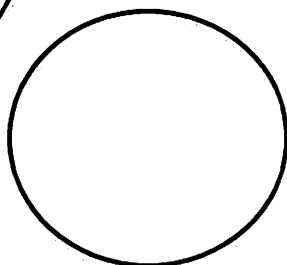
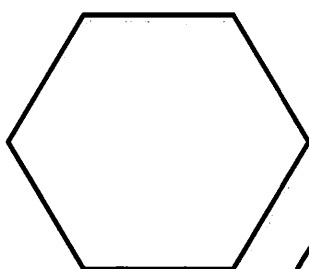
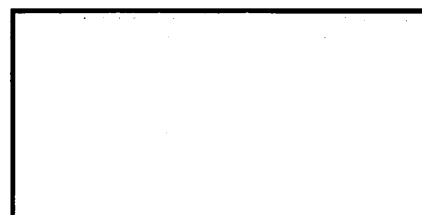
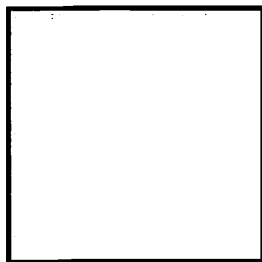
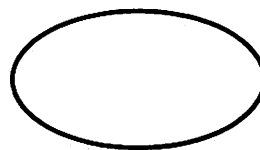
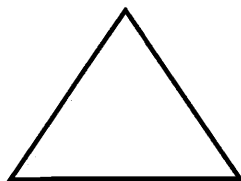
Color the triangle yellow.

Color the rectangle blue.

Color the diamond purple.

Color the trapezoid red.

Color the hexagon green.



Write about your family.

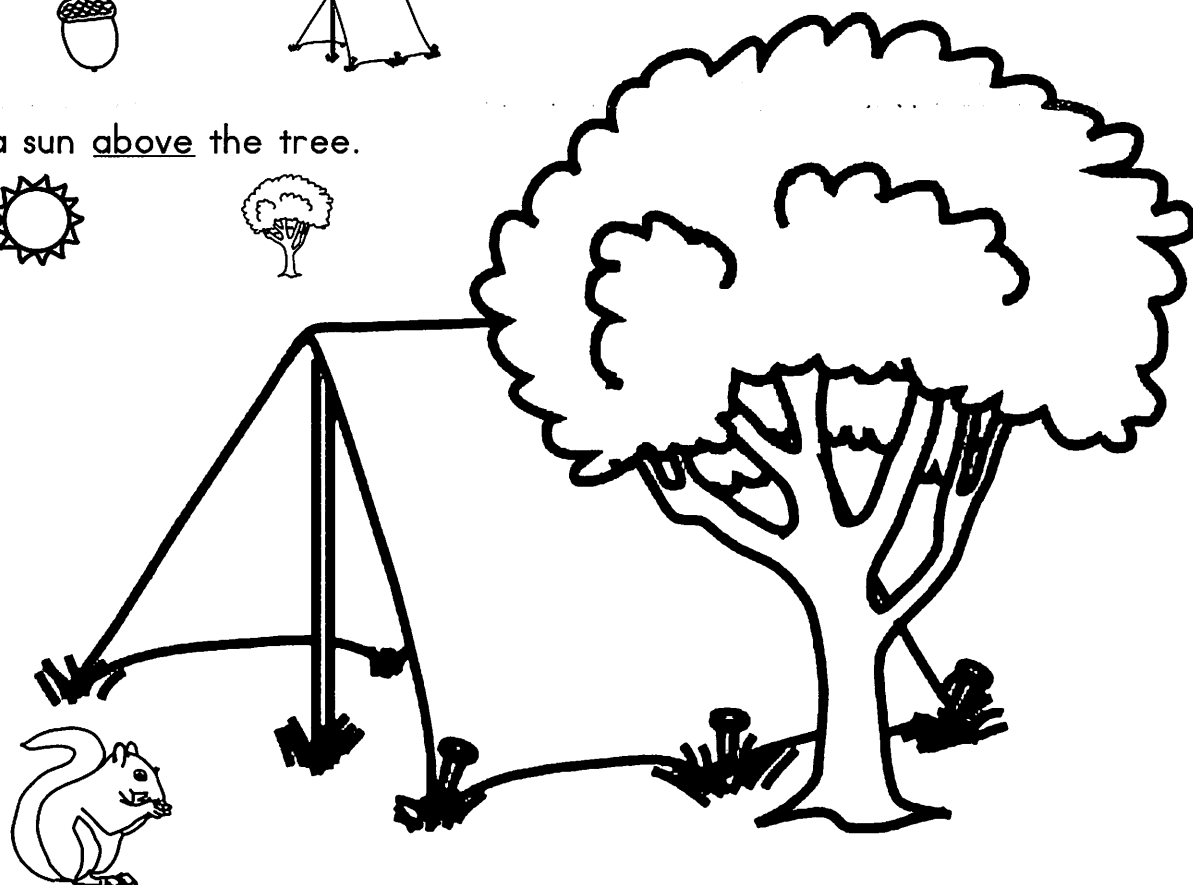
Draw a stick beside the squirrel.



Draw an acorn inside the tent.



Draw a sun above the tree.



Solve.

$$8 + 2 = \underline{\quad}$$

$$6 + 2 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$9 + 1 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$7 + 0 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

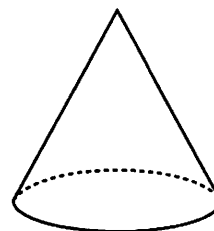
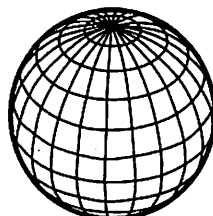
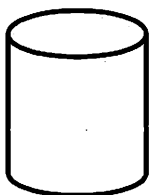
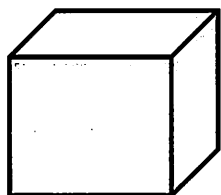
$$6 + 4 = \underline{\quad}$$

Circle the sphere.

Draw an X on the cube.

Put a line under the cone.

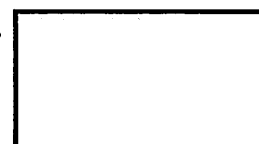
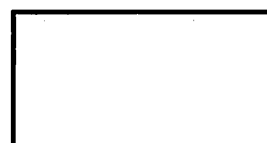
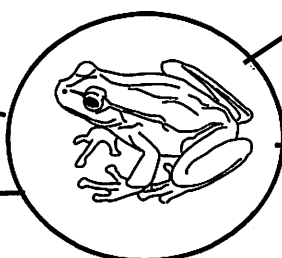
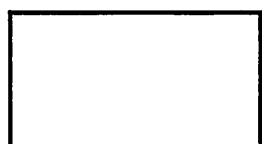
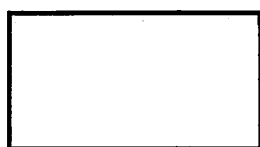
Put a box around the cylinder.



List words for each word family.

-am	-it	-op
Sam	fit	stop
_____	_____	_____
_____	_____	_____

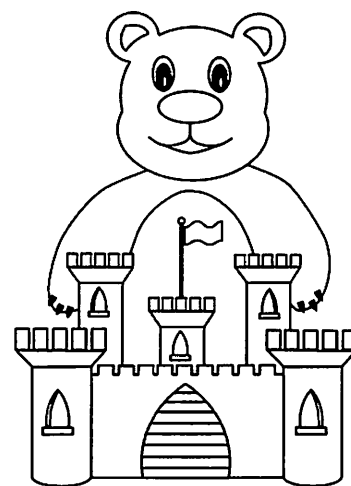
List words that describe a frog.



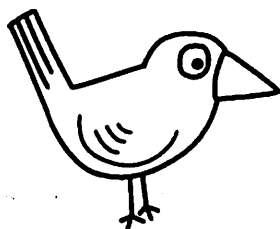
Draw a picture in the box that shows one and more than one.

one	more than one

Write a story to tell about the picture.



A noun is a person, place, or thing.
Circle the nouns in each sentence.



Dad took me to play with Ben.

Can Sam take the doll to the park?

Fill in the missing numbers.

1		3			6				10
	12					17			
			24						30
31				35				39	
		43			46		48		
51						57			
			64						70
	72			75				79	
		83					88		
91					96				

Circle the correct spelling of the word for each picture.

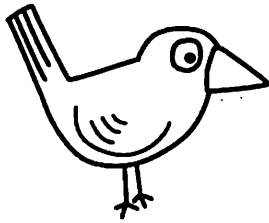
29



griss

grass

grus



bud

bood

bird

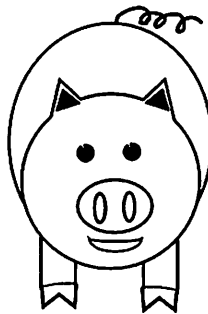
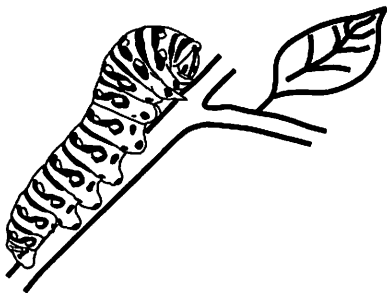


bat

bet

bath

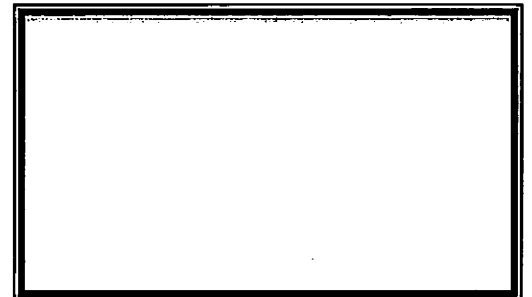
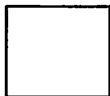
Circle the animal that is bigger.
Draw a line under the animal that is smaller.



Is an elephant
smaller or bigger
than a pig?



In the box, draw a square using two triangles.



Retell the story of Little Red Riding Hood.

30



Who are the characters?

What is the setting of the story?

What happens at the beginning, middle, and end of the story?

What is the problem and how is it solved?

Solve.

$10 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 7 = \underline{\quad}$


$7 - 4 = \underline{\quad}$

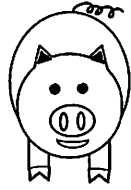
$8 - 2 = \underline{\quad}$


$5 - 3 = \underline{\quad}$

Substitute sounds to make new words.



If you have  and you change the beginning sound to /m/, you would have _____.

If you have  and you change the middle sound to /e/, you would have _____.

If you have  and you change the ending sound to /g/, you would have _____.

Fill in the ten frame to show each number.

seven

four

eight

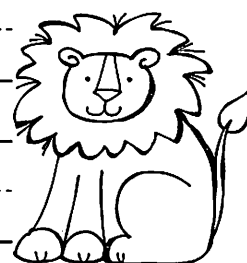
ten

six

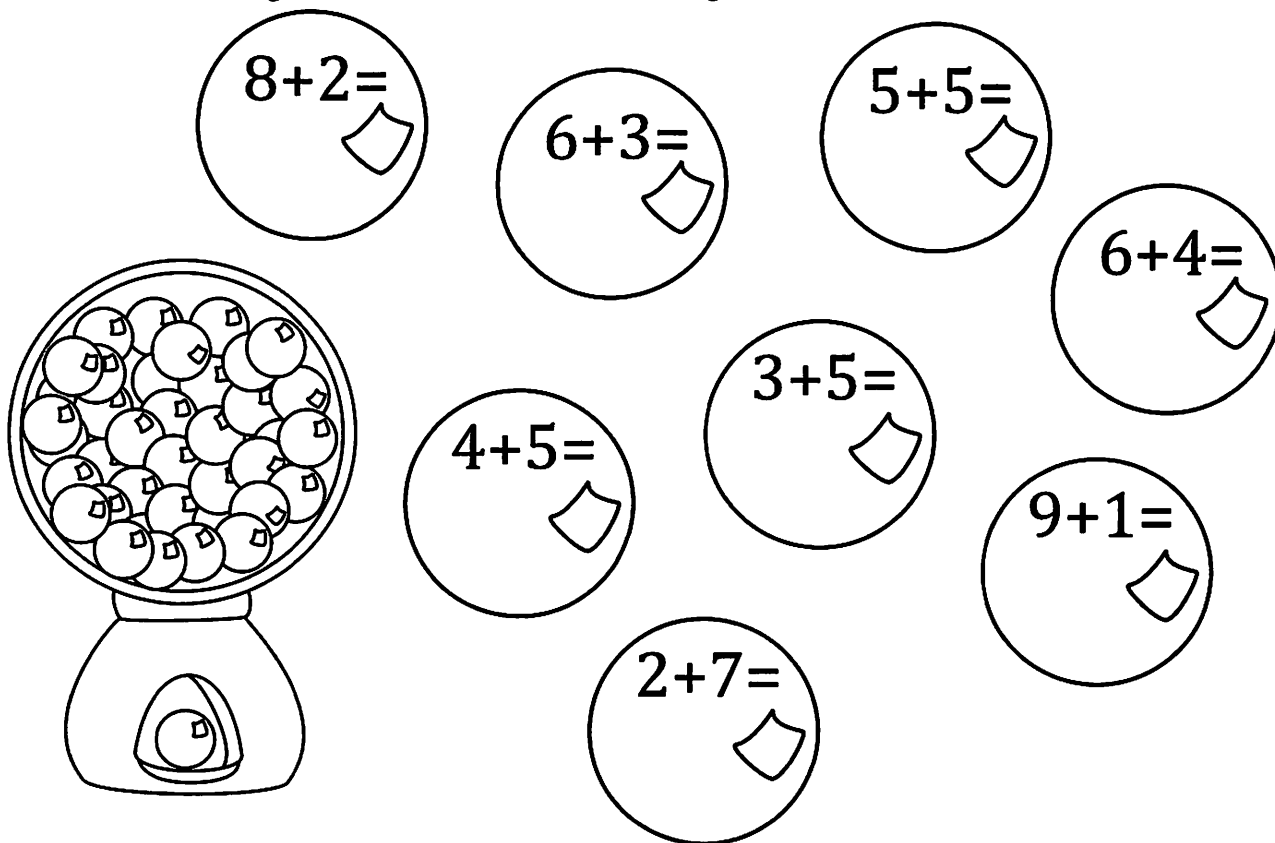
Understand and use question words.

Let's take a pretend trip to the zoo!

What question could you ask the zookeeper about the lions?



Use an orange crayon to color the gumballs that have a sum of 10.



Multiple Meaning Words:

33

Draw 2 different pictures for the word *bat*.

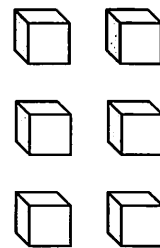
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Draw 2 different pictures for the word *duck*.

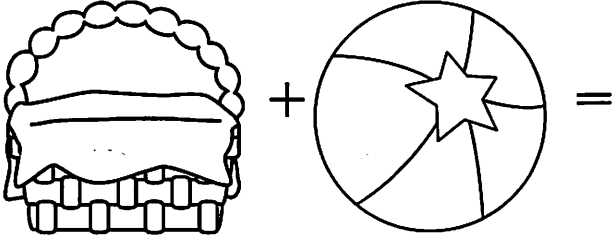
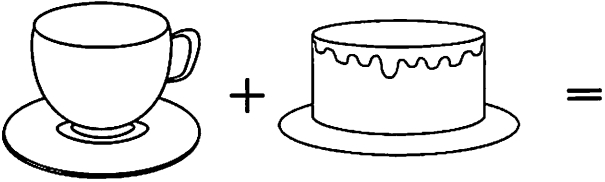
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Combine the tens and ones to tell how many.





Name each picture. Put the words together to form a compound word. Draw a picture for the word in the box.

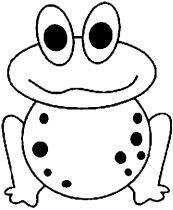
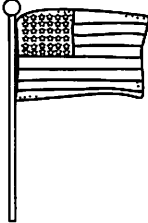
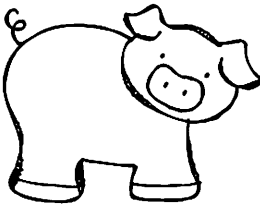
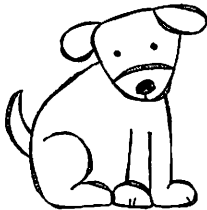
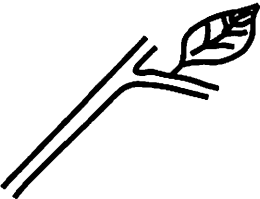

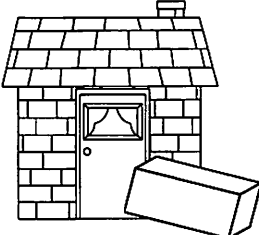

Solve for the missing addend.

$$6 + \underline{\quad} = 10$$

$$8 + \underline{\quad} = 10$$

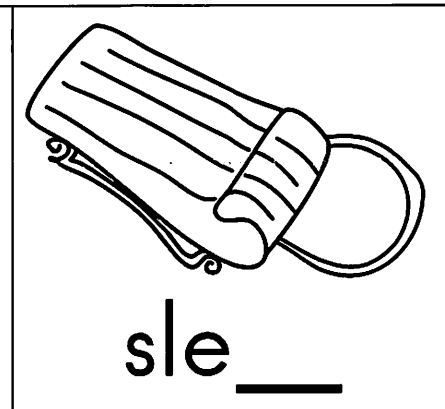
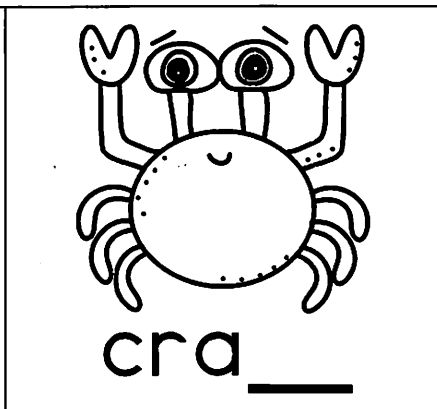
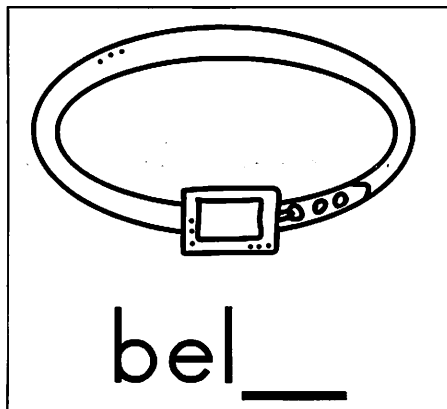
$$9 + \underline{\quad} = 10$$

Color the pictures on each row that rhyme.

Write the ending sound for each picture.

35



Compare each set of numbers by writing greater than, less than, or equal to (<, >, =).

8 ____ 4

7 ____ 3

4 ____ 2

9 ____ 9

3 ____ 5

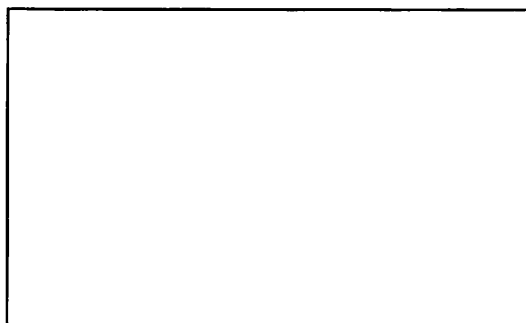
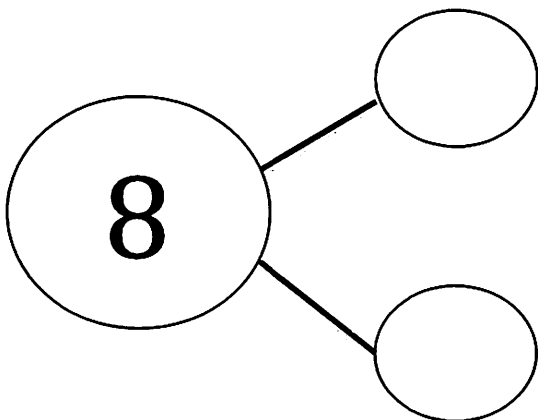
6 ____ 8

10 ____ 0

4 ____ 1

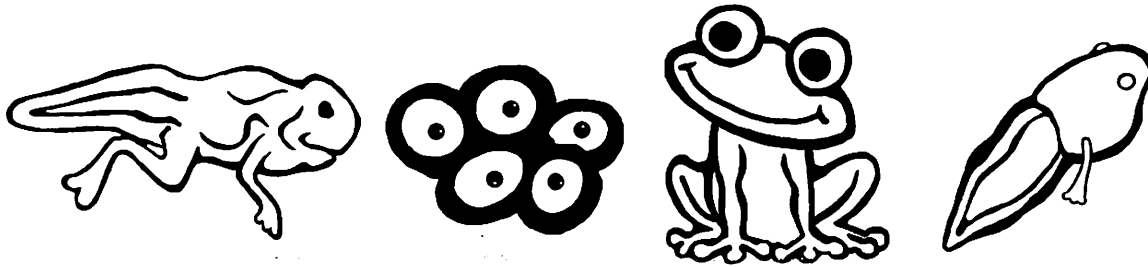
2 ____ 5

Decompose the number into two parts. Can you show this number in another way?



Write 1, 2, 3, 4 to sequence the life cycle of a frog.

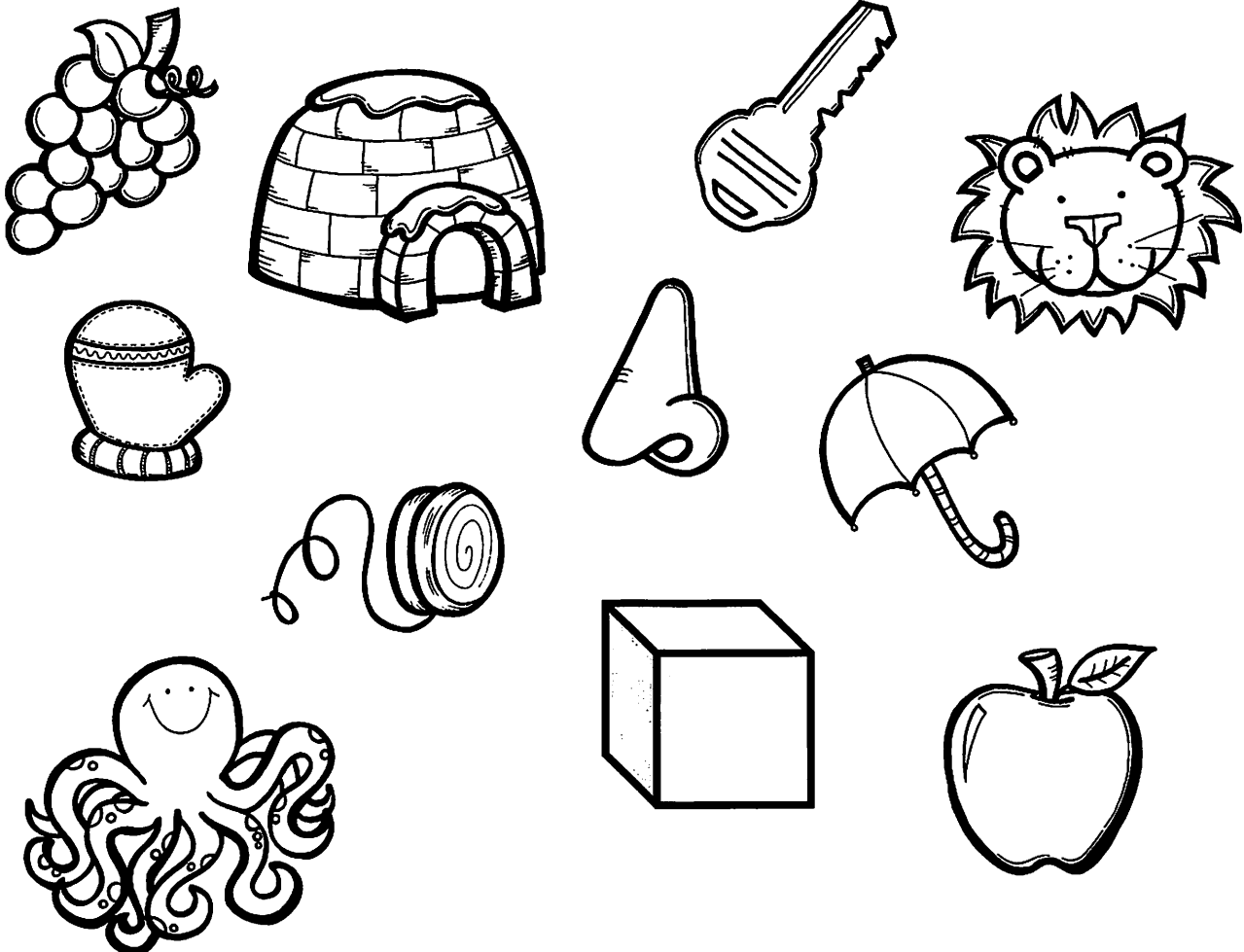
36



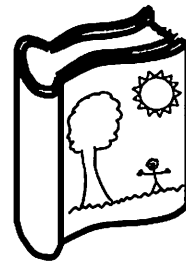
Circle the pictures that have a short vowel sound.

Draw a line under the pictures with a long vowel sound.

Color the pictures with real colors.



The characters are the people or animals in a story.
The setting is when and where the story takes place.
The plot is the sequence of events in the story.



Read a book. Complete the boxes.

Title: _____

Author: _____

Draw the main character.

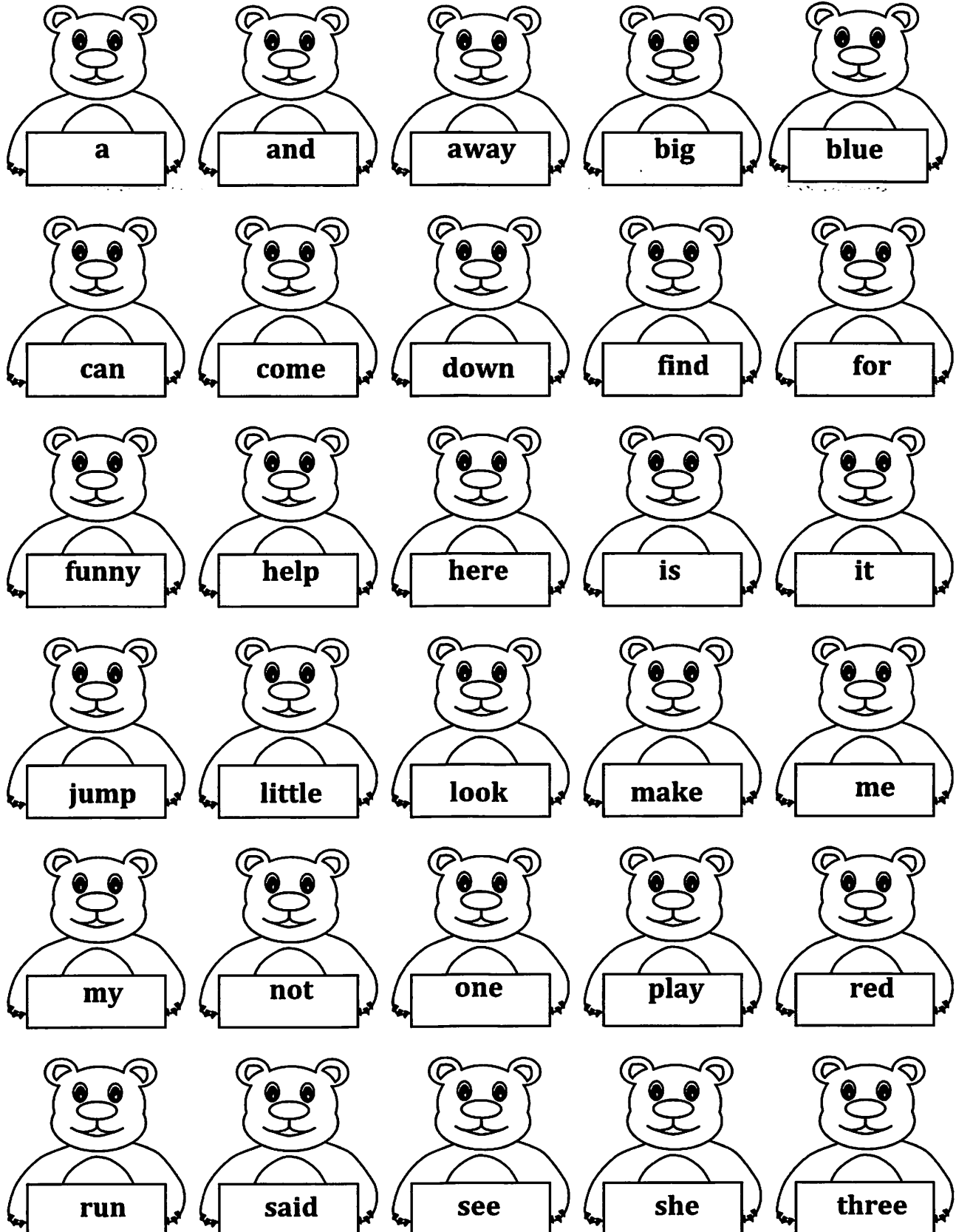
Draw the setting of the story.

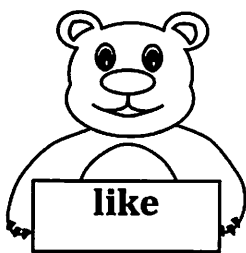
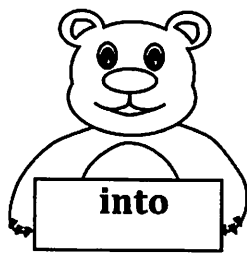
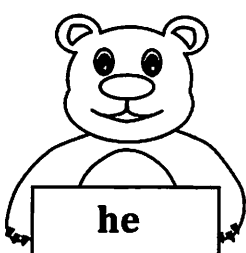
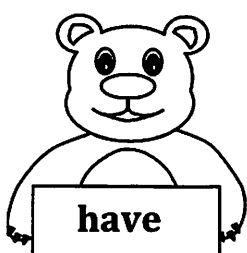
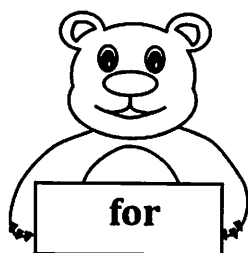
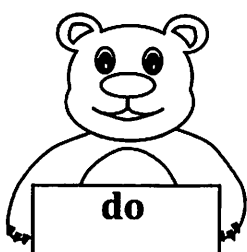
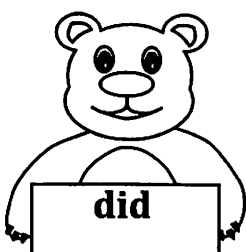
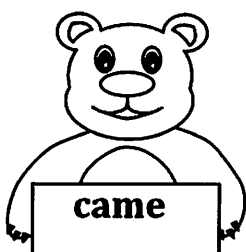
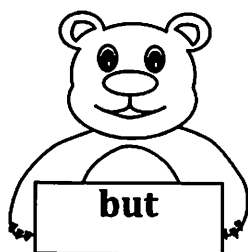
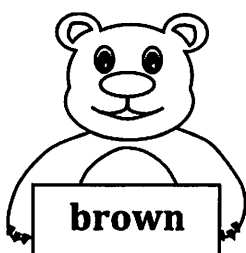
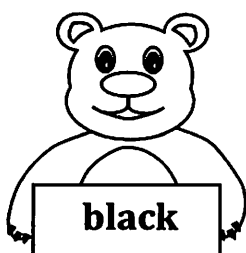
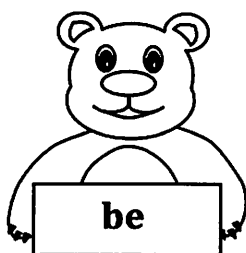
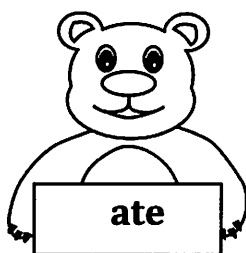
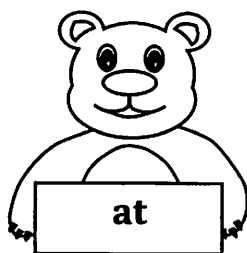
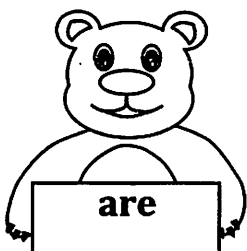
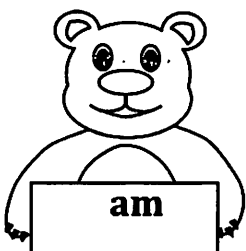
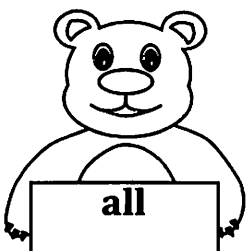
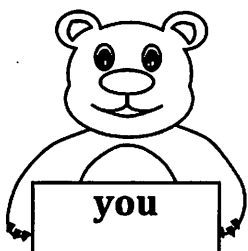
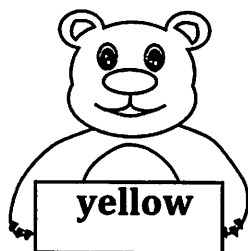
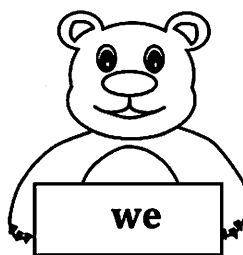
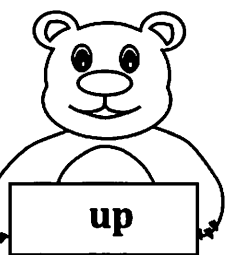
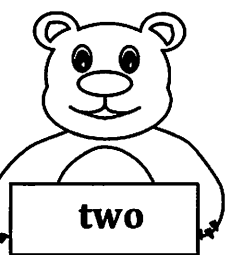
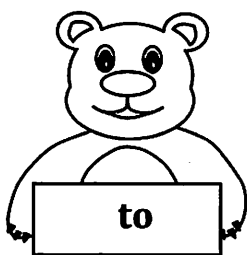
Beginning
of the Story

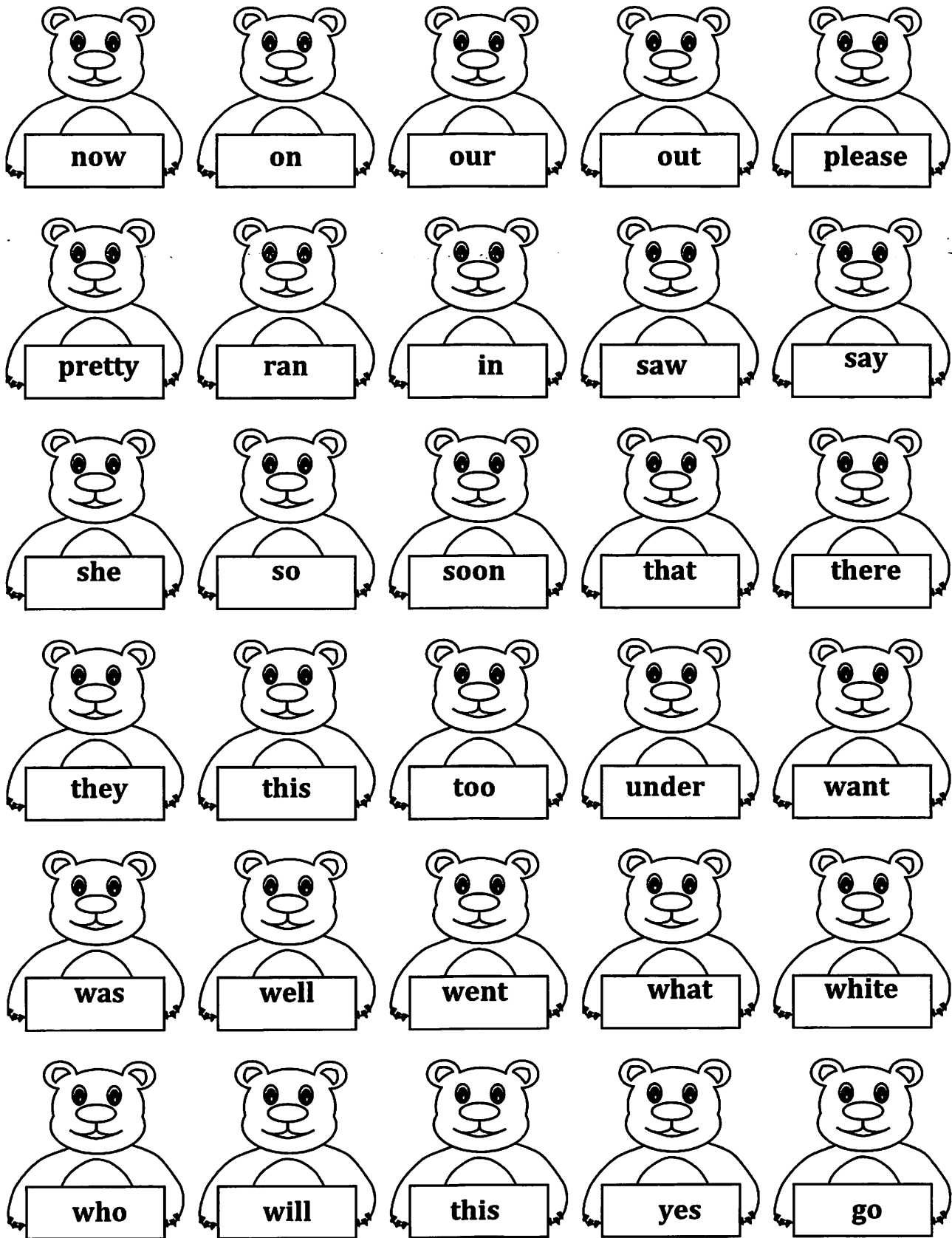
Middle
of the Story

End
of the Story

Read the words. If you can read the word, color the bear.



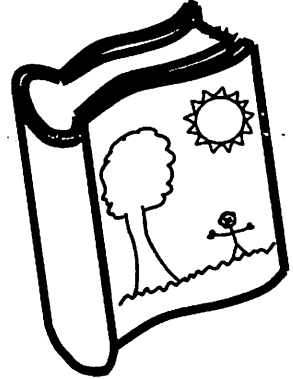




Recommended Reading

Read Aloud Books:

- Once Upon a Banana by Jennifer Armstrong
- Have You Seen My Cat? by Eric Carle
- Dooby Dooby Moo by Doreen Cronin
- Count! By Denise Flemming
- Danny and the Dinosaur by Syd Hoff
- All Aboard the Dinotrain by Deb Lund
- Bugs! by Pat McKissack
- Fancy Nancy by Jane O'Connor
- Little Quack's New Friend by Lauren Thompson
- How Do Dinosaurs Say Goodnight? by Jane Yolen



I Can Read By Myself:

- Biscuit series by Alyssa Satin Capucilli
- Frog and Toad series by Arnold Lobel
- Amelia Bedelia series by Peggy Parish
- Puppy Mudge series by Cynthia Rylant

Get to Know These Authors:

- | | |
|-----------------|-------------------|
| • Jan Brett | • Ezra Jack Keats |
| • Eve Bunting | • Leo Lionni |
| • Eric Carle | • David McPhail |
| • Tomie dePaola | • Laura Numeroff |
| • Gail Gibbons | • David Shannon |
| • Pat Hutchins | • Audrey Woods |